

(A7) Title I, Part D Curricular Alignment

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for **Title I, Part D**.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the **Title I, Part D** program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#).

Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Statutory Requirements: Elementary and Secondary Education Act: Section 1401

State Guidance:

Title I, Part D's purpose is to improve educational services for children and youth in local, tribal, and state institutions so that children and youth can meet the same challenging state academic standards that all children in the state are expected to meet.

For this item, the SAU must demonstrate that their curriculum is aligned to academic state standards. This is to ensure that the SAU is meeting the intent and purpose of Title I, Part D.

Relevant Documentation:

- Curriculum Alignment documentation (alignment between state standards and the institution's instructional practices)

Technical Assistance:

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.