

EMDI Screening Questions: Foundational Pre-Kindergarten (PK-F)

Student: _____ **Teacher:** _____ **Date:** _____

1 PK-F. Count a Collection		Materials: a collection of 3 counters
A. Place three counters in a line and say, "Count these counters." B. When done, ask, "How many counters are there?"		
Abilities	Challenges/Strategies	Notes
☐ Correctly counts to 3 ☐ 1-1 Correspondence ☐ Says "3" without recounting	☐ Correctly counts to _____ ☐ Lacks 1-1 Correspondence ☐ Doesn't keep track of count ☐ Recounts to say 3	
2 PK-F. Forward Number Sequence		Materials: None
A. "Start counting at 1. I will tell you when to stop." (Stop the student at 10.) B. "When you count, what number comes right after 1?" C. "When you count, what number comes right after 4?"		
Abilities	Challenges/Strategies	Notes
☐ Counts from 1 to 10 fluently ☐ After 1 is 2 ☐ After 4 is 5	☐ Correctly counts from 1 to ____ ☐ Runs numbers together when counting (chanting) ☐ Drops back to count ☐ Uses fingers to count - other ☐ After 1 is _____ ☐ After 4 is _____	
3 PK-F. Subitizing		Materials: dot cards in order 3,1
"I am going to show you some cards with dots on them very quickly." Present one card at a time for 2 seconds and say, "How many dots do you see?"		
Abilities	Challenges/Strategies	Notes
Identifies number of dots: ☐ 3 ☐ 1	☐ Identifies as _____ ☐ Identifies as _____ ☐ Tries to touch card to count ☐ Recreates number on fingers and counts	

4_PK-F. Number Identification		Materials: number cards in this order: 3, 5, 4, 2, 1
Present one card at a time in the order shown and ask, "What number is this?"		
Abilities	Challenges/Strategies	Notes
Identifies numbers: ☐ 3 ☐ 5 ☐ 4 ☐ 2 ☐ 1	☐ Counts up to say number ☐ List incorrect IDs below: (correct number/ number said)	
5_PK-F. One-to-One Correspondences		Materials: Screen card with 5 circles, a collection of 8 counters
Place the card with five circles in front of the student and the 8 counters to the side of the paper. A. Say, "Put one counter in each circle." B. Ask, "Do you have any counters left over?"		
Abilities	Challenges/Strategies	Notes
☐ 1 to 1 correspondence ☐ Identifies that "some" are left over (Does not have to say there are three left over.)	☐ Puts more than one counter in a circle. ☐ Leaves a circle with no counter ☐ Places extra counters on paper but not in circles (Follow up: Do these counters have a circle?)	