

	Maine’s proposed secondary concentrator definition
Federal CTE Secondary Concentrator definition	“CTE concentrator” means— at the secondary school level, a student served by an eligible recipient who has completed at least 2 courses in a single career and technical education program or program of study
Maine’s CTE Secondary Concentrator definition	A Secondary CTE Concentrator is a student who has attended a Maine Department of Education-approved secondary CTE program for one full school year. The 350-hour requirement was based on 3 periods per day, 5 days a week, over 175 school days. This would equal 3 courses per year. Secondary CTE Concentrator enrollment will be based on meeting 66% of the 350-hour requirement
Rational:	Maine Chapter 313 states: “Career and technical education” means a course or program of education designed to create or improve job-related skills that is part of a secondary school curriculum and approved by the commissioner according to this chapter. A school administrative unit shall make career and technical education available to persons residing in the school administrative unit who are eligible to receive free public secondary education. Secondary CTE Program: An approved sequence of rigorous career technical courses at the secondary level that prepare students for entry-level careers. Each sequence comprises a minimum of 350 hours for a 1-year program and 700 hours for a 2-year program and delivers the selected industry standard for the program area. Programs and standards are approved by the Commissioner of Education as part of the program application approval process. CTE programs also prepare students by providing a foundation for more advanced postsecondary training and by assisting them in meeting relevant state academic standards.

Selected Secondary Carl D. Perkins V Performance Indicators	
Indicators	Title
1S1	Four-Year Graduation Rate
2S1	Academic Proficiency in Reading/Language Arts
2S2	Academic Proficiency in Mathematics
2S3	Academic Proficiency in Science
3S1	Postsecondary Placement
4S1	Non-traditional Program Enrollment
5S2	Program Quality – Attained Postsecondary Credits